

Committee on Academic Advising (CAA)

Annual Report 2022-2023

Members: Gena Givens (Criminology & Criminal Justice, Co-Chair), Cristina Higham (Academic Advising, Business, Co-Chair), Allison Audet (Academic Advising, SEST), Lauren Veronneau (Academic Advising, Explore), Elizabeth Wright (Academic Advising, SEPS), Elizabeth Brewer (English), Sharon Cox (Accounting), Viktoria Savatorova (Mathematical Sciences), Amanda Greenwell (English), Joanne Leon (Social Work), Barry Westcott (Chemistry and Biochemistry), Sam Zadi (World Languages, Literatures, and Cultures), Joshua Edson (Student Government Association), Inez Vera (Director of Academic Center for Student Athletes), Brianna Kirk (Director of FYE Program), Larry Hall (Director of Undergraduate Admissions), Surbhi Patel (Director of Disability Services), Adina Elfant (Director of Undergraduate Advising)

Mission: The Committee on Academic Advising serves as a collective forum for the review of the University's undergraduate advising systems and the generation of new ideas. The committee serves to build partnerships between faculty and administrative offices as it relates to advising. The committee monitors and examines undergraduate advising at the University and provides recommendations for changes and improvements.

Major Activities:

1. Discussed, at length, the University's decision to remove PINs for registration as part of the academic advising process. Ultimately, there was not collective support among Committee members for reinstating the use of PINs for *all* students.
2. However, the Committee voted in favor of a resolution stating that all first-year or transfer students, new to the University, must have a PIN to register for courses.
3. Engaged in multiple collaborative discussions with a representative from the University's Task Force on Advising regarding the role and charge of the Committee on Academic Advising, PINs for registration, Dual Advising, and other general suggestions about academic advising.
4. Endorsed the University's Task Force on Advising recommendations C, D, and E, with the exception of cross-training for both faculty and professional advisors.
5. Provided feedback on the NECHE Report for standards 5 & 6 specific to academic advising.
6. Reviewed current Committee recommendations for placement exams and explored improvements to the process.

Goals for 2023-2024:

1. Update, improve, and maintain the Committee on Academic Advising's website to maximize usefulness to faculty, staff, and students.
2. Explore ways to proactively facilitate Committee initiatives.
3. Examine ways to improve communication with administration regarding academic advising.
4. Consider the suggested recommendations from the University Task Force on Advising regarding the Committee on Academic Advising, specifically items C, D & E from the report with the exception of cross-training between faculty and professional advisors.